

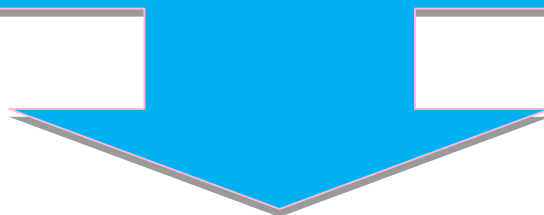


Criteria 2: Teaching-Learning and Evaluation

Key Indicators: 2.6 Student Performance and Learning Outcomes

2.6.1

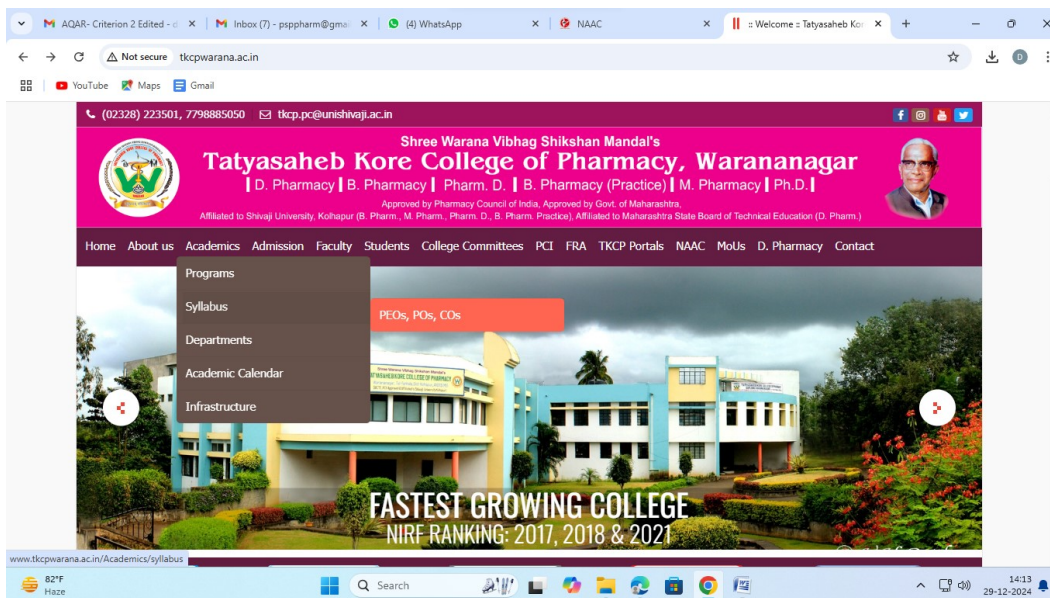
Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution





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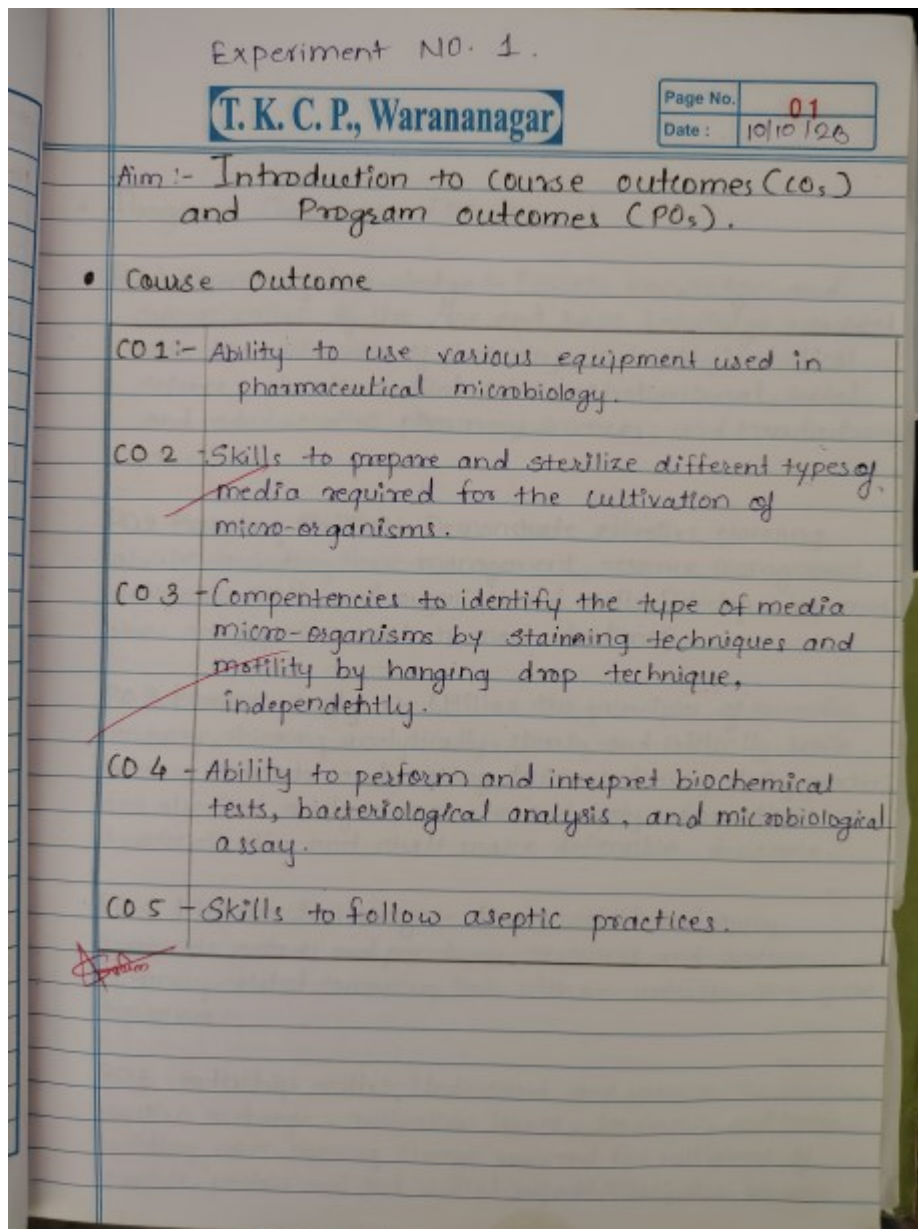


PRINCIPAL
Shree Warana Vibhag Shikshan Mandal's
TATYASAHEB KORE
COLLEGE OF PHARMACY
Warananagar, Tal.: Panhala, Dist.: Kolhapur,
Maharashtra, India - 416113.



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EXPERIMENT NO - 1	Page No. 01
T. K. C. P., Warananagar	Date: 13/9/23
Pharmaceutics • Introduction of CO's •	
• <u>CO 1</u> - Any basic knowledge regarding pharmaceutical dosage form.	
• <u>CO 2</u> - Understand fundamentals of preparing conventional dosage form.	
• <u>CO 3</u> - Do various pharmaceutical calculations, dose calculations.	
• <u>CO 4</u> - Understand various routes of administration.	
• <u>CO 5</u> - Identify and overcome incompatibilities during preparation and dispensing of medicines.	

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Criteria 2: Teaching-Learning and Evaluation

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Shree Warana Vibhag Shikshan Mandal's
Tatyasaheb Kore College of Pharmacy, Warananagar

PROGRAM OUTCOMES (PO)

PO 1 Pharmacy Knowledge: Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social and administrative pharmacy sciences; and manufacturing practices ;

PO 2 Planning Abilities: Demonstrate effective planning abilities including time management, resource management, delegation skills, and organizational skills. Develop and implement plans and organize work to meet deadlines ;

PO 3 Problem analysis: Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate, and apply information systematically and shall make defensible decisions ;

PO 4 Modern tool usage: Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy-related computing tools with an understanding of the limitations ;

PO 5 Leadership skills: Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfilment of practice, professional, and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing ;

PO 6 Professional Identity: Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees) ;

PO 7 Pharmaceutical Ethics: Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions ;

PO 8 Communication: Communicate effectively with the pharmacy community and society at large, such as, being able to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions ;

PO 9 The Pharmacist and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice ;

PO 10 Environment and sustain ability: Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge and need for sustainable development ;

Warananagar, Maharashtra, India
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Criteria 2: Teaching-Learning and Evaluation

Key Indicators: 2.6 Student Performance and Learning Outcomes

Shree Warana Vibhag Shikshan Mandal's
Tatyasaheb Kore College of Pharmacy, Warananagar
PROGRAM EDUCATIONAL OBJECTIVES

PEO 1: Knowledge Domain :
To generate and dissipate updated knowledge in pharmaceutical and allied fields including: Pharmaceutical chemistry, Pharmaceutics, Pharmacology, Pharma cognosy, Pharmaceutical analysis, Quality Assurance, Clinical testing and pharma covigilance, Microbiology and immunology, Molecular biology and biotechnology, Bio-statistics etc.

PEO 2: Skill Domain :
To instill technical, professional, leadership and interpersonal skills in the graduates in pharmaceutical sciences.

PEO 3: Values System Domain :
To develop attitude of self-awareness, self-discipline, honesty, empathy, self-motivation, 'life-long learning', social skills etc by encouraging graduates to organize and participate various activities including workshops, conferences, seminars, symposiums, competitions etc.

- To ingrain creativity, innovation and diverse thinking in the graduates.
- To develop entrepreneurial mindset and employability in the graduates.

GPS Map Camera
Warananagar, Maharashtra, India
V642+p9f, Warananagar, Maharashtra 416113, India
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